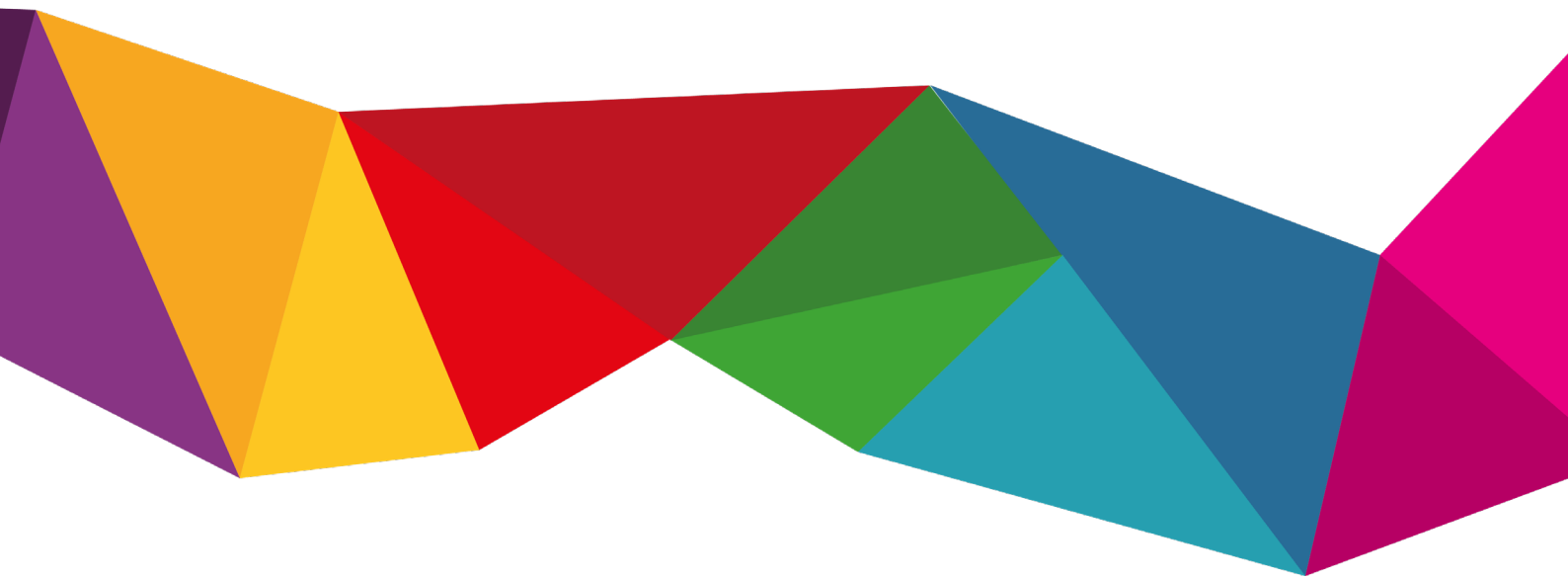


Continuing Motions

ACADEMIC YEAR 2020/21

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Student Union President 2020/21



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Annual Social Audit

- 1. To consult with the SAN on how to democratically create an annual social audit of the University of Surrey that addresses the financial, ethical, and environmental impact that the university has on the world around it, and how it can improve.**

The University have commissioned annual external reports on their social and economic impact and contribution. The 19/20 report is due to be published in the next couple of weeks (correct at the time of publishing) and the previous report is available here: [University's proud social impact in Surrey and beyond – before and since Covid-19 | University of Surrey](#)

- 2. To act upon the consultations of the SAN, and work with the University in establishing an annual social audit.**

Following the motion, the University have committed to undertaking this social audit yearly to ensure that their economic and social impact is being monitored. There is no thought that the University will endeavour to stop these audits, however, if a case ever arises that they do, the Students' Union will lobby to ensure that they continue with these audits.

General Assemblies and the Workers Charter

1. To organise regular open meetings, General Assemblies, between the Sabbatical officers and the trade unions.

Monthly meetings have been introduced between the Student Union Sabbatical Officers and the Staff Unions on the last Friday of every month. These will be open for all students to attend.

a. *These meetings should be well advertised and accessible to all students.*

Students will be made aware through communications of these meetings and how to attend.

b. *The definition of regular used here is a minimum of once a semester.*

The Students' Union are committed to meeting the Trade Unions at least once per Semester.

2. To produce and endorse a student workers charter written collectively by the USSU, the Trade Unions and Postgraduate Society.

Monthly meetings have been introduced between the Student Union Sabbatical Officers and the Staff Unions on the last Friday of every month. It would be expected that this would be on the agenda for those meetings and a student workers charter is agreed next academic year.

3. The basic outline of practices and principles in the SWC is the purpose of the first General Assembly.

This one will follow once the charter has been created through the monthly meetings above.

USSU's Stance on the Access and Participation Plans

1. To lobby the University to implement the following in future Access and Participation Plans:

a. **Report separate data and actions to improve black students' and Asian students' attainment**

It has been confirmed by the University that separate data is a requirement of the 20-25 Access & Participation Plan. Rather than specifically separate plans, they have encompassed all of their work under the Race Equality Action Plan (<https://www.surrey.ac.uk/equality-diversity-and-inclusion/racial-equality/how-we-work-towards-racial-equality>). The experience of the different groups is a key feature of the work that supports this plan and the wider cultural change that the University have committed to. This will also be reflected in their newly developed training.

b. **Report separate data and action plans to improve black students' and Asian students' non-continuation.**

This individual resolve is in line with the explanation given in resolves A

c. **To unlink bursary funding from POLAR quintiles**

Following raising by the Student Union President at the time, the University were asked to review bursaries ahead of the 20-25 plan however were given set parameters, mostly that was not in scope to increase funding against bursaries. University Strategic Planning modelled different options for the Students' Union and University to consider. These were then representatives from the Liberation Committee and, following feedback, modelled an additional two options.

These went to the Access & Participation Governance Group who narrowed the options down to 2 options: Option 1 being the option that considers inflation for the next 5 years by raising the amount to £3.5k, and Option 2 being the option that increases the number of students eligible for bursaries by including Polar quintile 3 in eligibility criteria but reducing the amount by £500. The Governance Group gave the final decision to the Students' Union through the SU President who confirmed that it would be preferable for more students to receive financial support, so we agreed to change the scheme to Option 1 from 2020/21 onwards.

d. **To ring-fence bursary funding for future years**

The amount of funding that is provided to the University for students is dependent on the number of eligible students who enrol at Surrey. This criterion is ringfenced until 2025 so any student who is eligible is guaranteed to receive a bursary


e. **To increase the amount of the bursaries annually with inflation**

Currently the University are not able to spend more than is already allocated against bursary expenditure due to the financial position of the University.

f. **To include information on how accessibility has been considered in recent building works.**

This is not an area that is currently covered by the University Access & Participation Plan as the Office for Students do not want to see Universities attributing capital building costs to the plan when the funding should directly go to student support activity. Any new plans for new building works has the involvement of the Equality, Diversity & Inclusion team to maximise the voice of accessibility requirements for students within our population.

Continued overleaf...

- 
- 2. To lobby the University to introduce additional student engagement, including with Liberation Reps, to inform the Access and Participation Plan (through a student panel, for instance).**

Meetings between the Students' Union, the University Student Experience Team and the Liberation Network have been scheduled for next academic year. These meetings will give the liberation network a chance to support and advise on the Universities Access & Participation Plan.

- 3. To inform the University of USSU's intentions to release a public response to future Access and Participation Plans that do not fulfil Resolves 1 & 2.**

Due to the co-operation from the University and the agreement and actions of Resolves 1 & 2, this was not needed at the time and is not something the Students' Union is considering currently.

USSU Divestment from Barclays PLC Bank

- 1. To (from when this motion is passed) boycott Barclays until they stop financing all fossil fuel companies and extraction projects globally (with a boycott including banking, other financial dealings, sponsorship, corporate partnerships, advertising, ATMs and branches on campus).**

The Students' Union now hold an Ethical Investment Policy which outlines that for all future investments and endeavours, we will not be using Barclays PLC Bank as a provider.

- 2. To endeavour to replace the Barclays ATM cash machine located at the Rubix entrance, with a more environmentally friendly and sustainable bank (for instance Nationwide or the Cooperative Bank).**

The current ATM machine is under contract meaning that at this time it is unable to be removed. The Ethical Investment policy passed means that once the contract finishes, the Students' Union will not be renewing the Barclays ATM Cash Machine outside Rubix. This was under the consideration that there is still a cash machine available 24/7 to students at the bottom of the library.

- 3. To mandate the CEO and Accounting Staff of USSU to draft and introduce an ethical banking policy including considerations for environmental sustainability.**

An Ethical Investment Policy has now been approved by the University of Surrey Students' Union Trustees. This includes environmental and social sustainability.

- 4. To install a plaque in the close vicinity to where Barclays ATM is currently located (outside of Rubix), informing students of USSU's commitment to environmental sustainability and that the SU replaced the Barclays ATM due to its environmental record (wording along the lines of the plaque from Sheffield SU in Appendix 1)**

Due to the contract with Barclays, the ATM is currently not able to be removed. A plaque will be placed where the ATM previously was on its removal at the end of its current contract.

- 5. To establish a working group made up of any interested USSU Officers to draft the exact wording for the plaque referenced in Resolves 4, with final approval of the wording resting with VP Community.**

This will become relevant and be implemented at the appropriate time.

Action Against Healthcare Student University Fees

1. The Students Union is against course fees for Healthcare students across the country.

A statement regarding the Students' Union Standpoint on Healthcare Tuition Fees is now outlined and located on the Students' Union website and has gone out within a weekly newsletter.

2. The Students Union will facilitate an open letter to the relevant governing bodies expressing the wants and beliefs of our students surrounding fee introduction.

Outstanding Action

3. The SU President will liaise with professional bodies to identify potential campaigns against these changes that can be supported with the strength of the Union.

Outstanding Action

4. The Students Union will strive to support any students who wish to organise or attend campaigns fighting the changes inflicted upon students affected, within reason.

The Students' Union continue to commit to supporting any student who wishes to organise or attend campaigns that affect students as students, within reason. This includes offering a budget that students are able to apply for through the Voice Zone to support with campaigns.

Motion on The University's Proposed Increase in Student Numbers

- 1. To raise such concerns to the University management team to stop, or at least reduce, their proposed plans to increase student number intake from the academic year of 2017/18 onwards.**

Due to the time frame that this resolve refers to (2017/2018) this is no longer specifically relevant. However, the Students' Union continue to raise concerns surrounding potential student number increase following the 2017 increase resulting in a decreased standard of education for students.

A quote from Martine Cater (Head of Strategy at the University of Surrey):

'The university has been reviewing its strategy through this academic year. This has been done to ensure that we are well placed to respond to the challenges that will face the university sector and wider society as we emerge from the pandemic and other major changes such as Brexit. As part of that process we have considered very carefully what we should learn from previous experiences as well as considering what the opportunities of the future might be.

As a result we have concluded that:

- our ideal student population studying at our campus in Guildford is around 16,000 full time equivalents (FTE). The population last year was a little above this, and the current population is around 15,500. Over the next three years our intake plans will keep the population below or at this level.*
- we will seek to increase academic staffing levels relative to the size of the student population to gradually increase the academic staff to student ratio '*

- 2. To persistently pressure University management team, in University Council meetings for example, to resist the UK's higher education reforms.**

Within University meetings, there is the ongoing conversation surrounding any possibility of increasing student numbers in line with higher education reforms. The University has committed to ensuring that student and staff ratios are appropriate. During the creation of the next University strategy, the SU President has ensured that the mention of an increase in student numbers if not going to inflate the student population and is within the limits of academic and structural bounds.

- 3. To pressure and inform the University management team of other methods of obtaining income from other sources.**

Due to a change in the Universities standpoint to ensure that there is no increase in student numbers and any decreases will not impact academic or support staff, the aspect of this motion surrounding other avenues of income is no longer relevant. The University has now however placed larger emphasis on the funding that research can bring to the University.

- 4. To raise awareness of the issue to students and support student concerns over the issue.**

As there is no current concern over student increase, this resolve is no longer applicable

Continued overleaf...



5. **A. To create and promote via web page and social media informing students on universities plans, with specific statistics and expressing the USSU's opposition to such plans and pressuring senior management of The University of Surrey to release a statement on the matter.**

Outstanding Action

B. Organise by any means e.g. financially support and attend any student led direct action or any other pressure in relation to planned increases in student numbers

Outstanding Action

Equal Access Campaign Motion

- 1. To support the Equal Access campaign and work closely with NUS and STAR to create a campaign specific to our institution/students' union.**

Outstanding Action

- 2. To lobby the university to sign the Equal Access Pledge and remove financial barriers preventing students seeking refugee protection from studying here. Specifically to:**

Outstanding Action

The_Equal_Access_Pledge.pdf (star-network.org.uk)

- a. Enable all those seeking refugee protection to be able to study as home students.**

If students have refugee status they are treated as a home student but if they have applied for refugee status and are waiting for it to be granted, they are an asylum seeker and are an international student.

- b. Recognise that, like other vulnerable groups, students seeking refugee protection have additional needs and give them access to additional support, such as fee waivers, bursaries, scholarships and grants.**

The University have an asylum seeker bursary for 1 UG and 1 PG each year which covers the difference between home fees and international and offer a 1,500k start up bursary. <https://www.surrey.ac.uk/fees-and-funding/scholarships-and-bursaries/asylum-seeker-bursary-2021>. In general, asylum seekers aren't usually eligible for student finance.

- 3. To support campaigns on the national level for equal access to higher education for students seeking refugee protection and the right to work for asylum seekers.**

Outstanding Action

Students' Union Priority Campaign

1. To ask the student body for a Priority Campaign at the beginning of Semester One.

This is now a core component of the Voice Zones Mandate in which students are asked to nominate and vote on a priority campaign for the Students' Union for the academic year.

2. To put the composited list of campaigns to an all-student vote thereafter.

Students are asked via a Microsoft form to nominate ideas that they would like to see as the Student's Union's campaign for the academic year. The nominations are then viewed by the Voice Zone (removing any that are inappropriate/not applicable) these nominations are then put out to all students to vote on their chosen campaign.

3. To convene a campaign group of all zone officers and any members wishing to be involved to deliver on the priority campaign.

Following the voting and winning of a certain campaign, the Voice Zone reaches out to all zone officers and the wider student population asking if they would like to be part of the working group focusing on the priority campaign for that academic year. This group then meets regularly.

Remove Assessments from Reading Week

- 1. Carry out a survey and consult with course reps to demonstrate student feeling in line with Union Believes.**

Outstanding Action

- 2. Lobby the university in response to data gathered.**

Outstanding Action

- 3. To actively continue the fight against Reading Week Assessments, until successful; or valid reasoning has been given as to why, against student**

Outstanding Action

Ending Unreasonable Exam Conditions

1. To call on the University to outright ban examinations past 6pm.

The University are currently re-viewing their timetabling policy and the concern surrounding examinations past 6pm has been raised. With Hybrid Learning and online assessments, there has been a lesser priority on 6pm examinations due to examinations being 24 hours and due to their online nature, being more practical to take place before 6pm if needed. The Students' Union will continue to push for no examinations past 6pm when in person exams return.

2. USSU to urgently and thoroughly investigate student opinion on timetabling, density and duration of exams and present this feedback at the timetabling review

a. To call on the university to implement the proposed changes by the following exam period.

A low-level student feedback poll was executed on the University of Surrey Students' Union SU President's Instagram asking students – 'Have you had an exam/deadline during reading week?'

20 students voted YES

12 students voted NO

This feedback and informal data was referred to the University through the timetabling review meetings as evidence that students are having exams/deadlines during reading week. This is a continuous conversation as the timetabling policy evolves and changes.

Keep Wednesday Afternoons Free

- 1. To inform students what is happening, why there are lectures on a Wednesday, and what is being done about it within two weeks via the student's Union newsletter.**

As this is a fairly old motion, it is unable to be proved whether the 2-week newsletter turnaround time for information to students was adhered to. It is now agreed with the University that no compulsory modules will take place after 12pm on a Wednesday. Optional modules and GGA classes can happen on a Wednesday afternoon, however this is at the student's discretion. Unfortunately, it is not possible to have no optional modules on a Wednesday afternoon due to the timetabling and the time frame in which academics have to deliver all content.

- 2. To have VP Voice commission a report to be presented at the next executive committee meeting, which describes how many students are affected by Wednesday afternoon lectures and compile the opinions of the course reps which are affected.**

Due to the age of this motion, and the current standing of the Union and University on Wednesday Afternoon Teaching, this report is not needed as the desired objective has been achieved.

- 3. The Union will lobby the university to keep Wednesday afternoons free, at every appropriate meeting.**

Keeping Wednesday Afternoons Free is now a key area within the Timetabling Policy and the discussions with timetabling and the wider academic population consistently has the message regarding no core modules on a Wednesday Afternoon. It would be expected that all future sabbatical teams would have this same standpoint, as this is a Union standpoint.

- 4. Should the University not remove lectures from Wednesday afternoons in Semester 2, a vote will be put to both Sports and Society Standing as to whether they wish to demonstrate and if so, how and when they wish to demonstrate.**

At this current time, this is not required as the desired outcomes and objectives were achieved.

- 1. That the University of Surrey's Student Union will establish a position of noncompliance with the prevent agenda.**

The Students' Union have an official stance of non-compliance with the PREVENT Agenda.

- 2. That the union publicly declares its position on PREVENT and the reasons as to why.**

The Students' Union now have declared their position on PREVENT on the Students' Union website:
www.ussu.co.uk/voice/Pages/Prevent.aspx

- 3. The University of Surrey's Student Union will continue working with the University regarding the Prevent agenda.**

Both the Students' Union President and the CEO of the Students' Union are involved in the PREVENT Agenda at a University level, whilst in keeping to our position of non-compliance

End the Hostile Environment, Defend Migrant Rights

1. To release a statement outlining USSU's support to:

a. *Defend and extend freedom of movement (as this affects all kinds of students, especially international students)*

Outstanding Action

b. *Opposing government surveillance schemes like Prevent and visa monitoring in education institutions.*

The University of Surrey Students' Union currently has a public statement outlining the position on PREVENT – it can be found here: <https://www.ussu.co.uk/voice/Pages/Prevent.aspx>

2. To make ending the hostile environment and supporting the freedom of movement as top priorities for the South-East Network of Universities (or the NUS if USSU re-affiliates in the future).

This is not the purpose of the Southern Unions Network as we are unable to dictate what a top priority is for other Student Unions around the country. As Surrey Students' Union we will continue to work on ending the hostile environment as students at Surrey have outlined that is their want.

a. *To show solidarity with national campaigning groups*

For example: 'Unis Resist Border Controls, 'End Deportations' and other University campaigning groups like 'UCL: Stop Policing International Students' and work with them when required.

Outstanding Action

b. *Invite and host a workshop led by 'Unis Resist Border Controls'*

Outstanding Action

3. To continue operating and updating actions to reflect the resolves passed on the previous 'Prevent' motion (passed in 2015)

The Students' Union will assist the University in their legal duty to comply with PREVENT but will not take action and will not comply with any direct request to comply with this policy.

a. *That the University of Surrey's Student Union will establish a position of non-compliance with the prevent agenda.*

The Students' Union will assist the University in their legal duty to comply with PREVENT but will not take action and will not comply with any direct request to comply with this policy.

b. *That the Union publicly declares its position on PREVENT and the reasons as to why.*

The Students' Union now have declared their position on PREVENT on the Students' Union website: <https://www.ussu.co.uk/voice/Pages/Prevent.aspx>

Continued overleaf...

c. The University of Surrey's Student Union will continue working with the University regarding the Prevent agenda

The Students' Union will assist the University in their legal duty to comply with PREVENT but will not take action and will not comply with any direct request to comply with this policy.

Fighting for Free Education

1. To publicly support the notion of a free, liberated higher education system and living grants for all students, funded by progressive taxation.

Outstanding Action

2. To organise, run, and advertise events (such as debates, panel discussions and open meetings) raising awareness and promoting discussion of issues related to free education.

a. These could focus on issues such as student debt, the Teaching Excellence Framework, recent changes to higher education, national student campaigns like the NSS boycott, and so on.

Outstanding Action

3. To work with the senior members of the university management team and trade unions to minimise disruption to students arising from staff disputes

Outstanding Action

Research, React, Represent, Report: Enacting the Students' Union strategy based on current member needs

1. To campaign that students are properly represented in the revised University timetable, and that Wednesday afternoons are kept free for sports and recreational activities.

The University have committed to ensuring that Wednesday afternoons are kept free of core academic modules so ensure that no student is stopped from getting involved if they so wish. Optional modules and GGA courses however do run due to them being a student choice.

2. To demand for no teaching activities to take place beyond 12 noon on a Wednesday, and oppose any proposal to place teaching activity at this time

No core modules relating to an students' academics take place on a Wednesday Afternoon. Optional modules and GGA courses however do run due to them being a student choice. Unfortunately, there is no opportunity for optional modules not to take place during this time.

3. To discuss the amount of individual study spaces available in the library with the library leadership team and establish plans for increasing these areas. To work with the library on better signposting of available study space if students are finding this difficult to locate.

Following the refurbishment of the Library in 2018, there were hundreds of additional study spaces introduced across the library. Alongside this, there was the opening of the HIVE and the NEST on campus providing additional space. The University library team are committed to ensuring there is constant evaluation of study spaces on campus.

4. To campaign for additional individual study space available on campus that is clearly advertised and fit for purpose.

With the introduction of the new app in where students can book spaces on campus and the screens around campus which advertise the availability of different study areas on campus, there is a much larger communications push around showing students where it is possible to study on campus.

5. To request that the University senior management team release a statement to students setting out the actions that will be taken to improve the student experience in the light of the recent decline in the National Student Survey results.

Following the drop in the NSS results in 2019/20 the Student Union wrote to the Vice Chancellor asking how the University would support students who are feeling dissatisfied and outlined they had lost confidence in the University. The response from the University can be found on the Students' Union social medias and website.

6. To ensure that any action taken as a reaction to the NSS is appropriate and meets the needs of students.

Following the drop in the NSS, the University launched the 85 plan with the aim to increase overall student satisfaction to 85%. The Students' Union has had continued input into the 85 plan to ensure that student concerns and wants are the Universities focus.

Chairing Surrey Decides Debates

1. To outline the procedure for Surrey Decides chairs in the Union Byelaws.

A Code of Conduct for Surrey Decides Chairs has been created and approved. This covers all areas of Surrey Decides Chairing. You are able to see this code of conduct on request.

2. For this procedure to include but not be limited to the following:

No chair shall bring personal comments, opinionated questions or personal politics to the debate. This includes not intervening when candidates act in this way between each other. If this is broken, the Union Chairperson will stop the debate and ask the chair of the debate to step down.

The Union Chair at the time took a Chair's action to develop this point of the motion. The adaptation of this was developed into the chairs code of conduct. The motion in its whole was removed as is in a Board of Trustees meeting and developed into the code of conduct that you see today.

USSU's Detox On Plastic

- 1. To actively encourage students to reduce usage and waste of products that are non-recyclable and educate students regarding how plastic is harming the environment.**

Ongoing Action

- 2. To provide all first year undergraduate and postgraduate students with a reusable water bottle.**

Current conversations are ongoing with the University to explore the opportunity of collaborating with the provision of reusable water bottles for all first year students next academic year.

- 3. To remove the sale of plastic water bottles from Teas & Tees in favour of canned water, with the aim that all sales of single-use plastic products are removed from Teas & Tees by 2022.**

Teas & Tees is no longer an operating outlet, so this area of the motion is no longer relevant

- a. To lobby the University to take the same action within Simply Fresh.**

This was raised by the VP Community in 2019/20 in which there were conversations with Simply Fresh. The shop introduced Can O Water in 2019 to give students the choice between purchasing a plastic water bottle or a can. Unfortunately at this current stage, Simply Fresh are unable to remove all plastic bottles due to supply and demand, however, the working relationship between the Students' Union and Simply Fresh is positive so discussions can be ongoing.

- 4. To launch a Zero Waste Shop, where products are sold free of plastic packaging.**

The Surrey Food Co-Operative are up and running with support from the Union Community Zone! They are beginning with a stall at Thursday market with the hope to explore alternative more permanent options following hopeful success of the Zero Waste Shop

- 5. To only use and provide biodegradable glitter at all USSU events.**

The Students' Union have committed to only using and providing bio-degradable glitter & confetti across all events and activities run solely by the Students' Union

- 6. To lobby the University for a water dispenser in each teaching building across all campuses.**

Outstanding Action

- 7. Food vendors, current or prospective, on campus must use eco-friendly (renewable or biodegradable) packaging, cutlery and napkins.**

All food vendors affiliated with the Students' Union are now required to use eco-friendly/bio-degradable packaging, cutlery, and napkins.

Promote Healthy Drinking at Surrey

1. Support a drink aware campaign across campus, reminding students the negative implications of alcohol, and that you do not need to drink alcohol to have fun.

The Community Zone have run several drink awareness campaigns and improvements over the past academic year including:

- Holding an SSDP Surrey meeting to thought shower with students' ways that the Union can promote harm reduction when it comes to drinking alcohol
- Introduced mocktails and other non-alcoholic drinks to menus
- Created comms pieces around how to have a safe sesh and how to prevent a hangover
- Produced a graphic visualising how many of the most popular alcoholic items on the marquee menu make up your daily units
- Had a stall in the Hive during alcohol and drug awareness week with glasses full of Ribena signifying what units look like visually.

2. Increase the requirement for STARS award so that 10%, 25% and 50% of socials must not be alcohol focused to achieve Bronze, Silver or Gold STARS respectively.

STARS Criteria was altered this academic year to see the introduction of a new badges scheme meaning that, following student feedback, societies could choose which areas of improvement they would like to focus on and work towards the criteria for. There is still involvement of non-drinking socials within these badges.

3. Continue the free soft drinks Rubix for as long as alcohol is served in the venue.

There is no current plan to remove the free soft drinks initiative from Rubix when it is acting as Nightclub venue. In the instance there is a change in the venues purpose (for example the movement to a pub during COVID) this may be re-evaluated.

Climate Change Week Motion

1. To support and facilitate any students wishing to run climate week in collaboration with the University.

The Students Union are committed to support any student who wishes to run a campaign in line with the strategy and purposes of the Students' Union. If any student requests Student Union support with running Climate Week, we will endeavour to support. Following this, we can liaise and support in regard to receiving support from the University.

Sustainability in the Curriculum:

a. To lobby the University for Sustainability to be fully integrated in all programmes as an aspect of students' education.

Sustainability is now one of the five key themes that will be integrated into every University programme through the curriculum design review process that is beginning from September. The University are hoping this will place them as a leading university in this regard following this introduction.

b. To lobby for Sustainability awareness to be a programme outcome on all programmes offered by the University.

The University are in the process of validating a new Undergraduate Programme which will give them a single programme for students who really want to focus on sustainability. As sustainability is also being incorporated into the curriculum, this will provide all students with a sustainability knowledge outcome at the end of their degree.

2. To push for Sustainability in the curriculum within all relevant channels, including the University Executive Sustainability Steering Group.

As mentioned above, this has been successful and is being implemented.

Raising and Giving Charity Selection Motion

1. The process listed below will be the process of selecting the RAG Charities and added to the bylaws for the process to be transparent and simple for years to come.

This motion has been achieved by following the below process

Charity partnerships elected by the student body will be as follows:

- Every year, one charity will be elected for a 1 year partnership and one for a 2 year partnership, on alternative years, the 2 year partnership will be re-voted
- The charity with the most votes will be selected for the 2 year partnership, the charity with the second most votes will be selected for the 1 year partnership
- This is the current process and will not change without a formal process change motion

2. RAG Charities will be selected democratically by a student vote

This is the current process and will not change without a formal process change motion

3. A description of the charities we support will be included on the RAG USSU website page.

The description of the charities that students voted to support for the 2020/21 Academic Year and on the RAG page on the website and should be updated each year

Formalising a Group's Change of Name

1. To put into place a formal name change procedure in which a group must submit a petition of at least 20 full members to the VP Activity.

Once received, the name change and revised group aims (if applicable) will be presented at the relevant standing and voted upon with a majority required to accept the name change.

This is a process that is now in place. If a student/club/society wish to change the name of their club/society, they have got to put this request in writing to VP Activity and then it is taken to the relevant club or society standing to discuss and vote.

Team Surrey Equality and Diversity Report

1. To have VP Activity lobby the CEO of Surrey Sports Park to commission an annual Team Surrey report.

Surrey Sports Park currently have an Annual Report and this includes a Team Surrey Policy. Once this has been created, the VP Activity will be mandated to explore anything that the Students' Union wishes to be included in future Team Surrey Reports.

2. To have the VP Activity lobby the CEO of Surrey Sports Park to create a provision for non-binary and transgender changing facilities.

There is currently a single changing room/toilet that is gender neutral/not gendered, however, it is not advertised very well. Exploration of increased communications around this provision is being taken on by the VP Activity (2020/21) including both at SSP and to clubs & societies.

3. The Team Surrey report will include, but not be limited to: a. Total number of male, female, and mixed teams. b. Allocation of space and equipment provided to male, female and mixed teams.

Following the outcome of the SSP Report and the Team Surrey Section within this, the VP Activity can lobby to ensure the above areas are included (if not already) for future annual reports.

1. To lobby the University into re-instating their subsidisation policy – splitting the charge of the note between the student and the University Under the following conditions:

Outstanding Action

a. Subsidies do not detract from the levels of resource available to the Centre for Wellbeing (as of 2019).

Outstanding Action

b. In the first instance, the Union will lobby for subsidies to be drawn from the Hardship Fund, provided additional resource can be made available in full.

Outstanding Action

c. The University should fund 50% or more of the cost of doctors' letters.

Outstanding Action

d. The University should ensure the application process does not present a barrier to access.

Outstanding Action

2. Request a written response from the University clarifying its position and the circumstances surrounding the changes to the subsidy procedure in 2016.

Outstanding Action

Toilets are a Public Right

1. To convert all single-cubicle toilets to gender neutral toilets wherever possible

Wherever possible, the University has confirmed they converted all single-cubicle toilets to gender neutral toilets across campus

2. To lobby university departments to implement gender neutral toilets in their buildings, with the important first step of converting all single-cubicle toilets to gender neutral toilets, wherever possible.

Every building on campus now has at least 1 gender neutral facility. In some buildings, where existing toilets were hard to convert, this may be an accessible facility.

3. To lobby the University of Surrey to ensure that all new University of Surrey buildings include gender neutral toilets (single and/or multiple cubicle).

It has been agreed in University design principles that any plans for new buildings would include a general neutral facility as standard.

4. All USSU buildings undergoing refurbishment should review their bathroom provision to provide for gender neutral and disabled toilet facilities (single and/or multiple cubicle).

There are no current plans for the Students' Union to undergo refurbishment however the current bathroom provision within the Students' Union is all gender neutral. With any refurbishments or new venues that the Students' Union take on, the option of gender-neutral toilets will be discussed.

5. To lobby the University of Surrey to do the same (as Resolves 4) during refurbishment of their buildings.

Wherever possible, refurbishment works in University buildings have delivered gender neutral toilet facilities e.g. the Hive and the refurbishment at the Clinical Research Building on Manor Park

6. None of these changes should impinge on the provision of disabled toilets on campus.

We have received confirmation from the University that the provision of disabled toilets on campus will continue to be a priority and these changes will not impact this provision

7. To ensure gender neutral and disabled toilets are open during the normal hours of operation and are accessible for those who require them.

NB: The phrases "gender neutral" and "gendered" are used in place of "unisex" and "single sex" toilets respectfully, to reflect the fact that sex and gender do not always align.

Supporting Vet Students with Wellbeing Concerns Surrounding EMS

1. To monitor students by holding meetings once per semester.

There should be a focus group of representative students across all year groups (e.g. course reps) and one or more members of the USSU, to include a Support Zone member, to discuss current progress, wellbeing concerns, and any action the USSU can take to support students in this area.

Outstanding Action

2. To meet with academics and course organisers in the vet school in order to raise student concerns and ask:

a. *Can the School's EMS programme be communicated better to students to avoid raising such concern?*

Outstanding Action

b. *As Surrey is the only vet school without allocated time in fifth year to complete placements, what counter-measures are in place to ensure students here have the same support and opportunities as at other schools?*

Outstanding Action

c. *Why doesn't Surrey have time set aside in fifth year?*

Outstanding Action

2. To report back to students, in any format, what was discussed with academics, how academics intend to support students, how the USSU can help, and AOB.

Outstanding Action

The Right to Stay Motion

- 1. To write an open letter to Rt Hon Anne Milton detailing the USSU's unconditional support for the EU national students right to stay and asking her to change her position at the next available opportunity.**

Anne Milton is no longer a Councillor for Guildford so this resolve is no longer relevant.

- 2. To invite Rt Hon Anne Milton to defend her position and receive questions from the student body.**

Anne Milton is no longer a Councillor for Guildford so this resolve is no longer relevant.

Outstanding Actions

CENTRAL


- The Students Union will facilitate an open letter to the relevant governing bodies expressing the wants and beliefs of our students surrounding fee introduction.
- The SU President will liaise with professional bodies to identify potential campaigns against these changes that can be supported with the strength of the Union.
- To create and promote via web page and social media informing students on universities plans, with specific statistics and expressing the USSU's opposition to such plans and pressuring senior management of The University of Surrey to release a statement on the matter.
- Organise by any means e.g. financially support and attend any student led direct action or any other pressure in relation to planned increases in student numbers
- To release a statement outlining USSU's support to defend and extend freedom of movement (as this affects all kinds of students, especially international students)
- To show solidarity with national campaigning groups like 'Unis Resist Border Controls, 'End Deportations' and other University campaigning groups like 'UCL: Stop Policing International Students' and work with them when required.
- Invite and host a workshop led by 'Unis Resist Border Controls
- Creation of the Student Workers Charter in partnership with Trade Unions

SUPPORT

- To support the Equal Access campaign and work closely with NUS and STAR to create a campaign specific to our institution/students' union.
- To lobby the university to sign the Equal Access Pledge and remove financial barriers preventing students seeking refugee protection from studying here.
- To support campaigns on the national level for equal access to higher education for students seeking refugee protection and the right to work for asylum seekers.
- To lobby the University into re-instating their subsidisation policy – splitting the charge of the note between the student and the University Under the following conditions:
- Subsidies do not detract from the levels of resource available to the Centre for Wellbeing (as of 2019).
- In the first instance, the Union will lobby for subsidies to be drawn from the Hardship Fund, provided additional resource can be made available in full.
- The University should fund 50% or more of the cost of doctors' letters.
- The University should ensure the application process does not present a barrier to access.
- Request a written response from the University clarifying its position and the circumstances surrounding the changes to the subsidy procedure in 2016.

VOICE

- To publicly support the notion of a free, liberated higher education system and living grants for all students, funded by progressive taxation
- To organise, run, and advertise events (such as debates, panel discussions and open meetings) raising awareness and promoting discussion of issues related to free education. These could focus on issues such as student debt, the Teaching Excellence Framework, recent changes to higher education, national student campaigns like the NSS boycott, and so on
- To work with the senior members of the university management team and trade unions to minimise disruption to students arising from staff disputes

- 
- To monitor students by holding meetings once per semester with a focus group of representative students across all year groups (e.g. course reps) and one or more members of the USSU, to include a Support Zone member, to discuss current progress, wellbeing concerns, and any action the USSU can take to support students in this area.
 - To meet with academics and course organisers in the vet school in order to raise student concerns and ask:
 - a. Can the School's EMS programme be communicated better to students to avoid raising such concern?
 - b. As Surrey is the only vet school without allocated time in fifth year to complete placements, what counter-measures are in place to ensure students here have the same support and opportunities as at other schools?
 - c. Why doesn't Surrey have time set aside in fifth years
 - To report back to students, in any format, what was discussed with academics, how academics intend to support students, how the USSU can help, and AOB.
 - Carry out a survey and consult with course reps to demonstrate student feeling in line with Union Believes.
 - Lobby the university in response to data gathered.
 - To actively continue the fight against Reading Week Assessments, until successful; or valid reasoning has been given as to why, against student

COMMUNITY

- To lobby the University for a water dispenser in each teaching building across all campuses.
- To actively encourage students to reduce usage and waste of products that are non-recyclable and educate students regarding how plastic is harming the environment.

