

COURSE REP WINS



2018-2019

Reps have been working on behalf of the students they represent to create change and introduce improvements to their studies. Here are just some examples of the ways they've ensured that all students are represented in their academic experiences at Surrey.



Drama & Theatre Performance students set up a Twitter page for their course, showcasing student activity, placements and alumni jobs.



To resolve the issue of a common room being too busy, a research lab was opened and made available to students to use as a second common room.



A cohort in FEPS was granted access to answer sheets after tutorials so students were able to mark their work and improve their learning.



A Politics Rep worked with their department to help increase low attendance to lectures, increasing the engagement with the cohort.

A Rep in FASS gathered feedback that their cohort wanted Panopto to be introduced to a specific module and succeeded in encouraging the lecturer to begin recording their classes.



In response to concerns about a module, a Law Rep assisted in adding a decision to add a policy to increase the contact hours for the module.



A 2nd year FASS Rep took responsibility for helping resolve an issue the new 1st year cohort had whilst they were yet to have elected Course Reps.



A Rep in FEPS succeeded in gaining their cohort with a week's extension on a piece of course-work due to mis-communication between the class and the lecturer.



To find out more about the Course Rep scheme, please visit ussu.co.uk/representation/coursereps