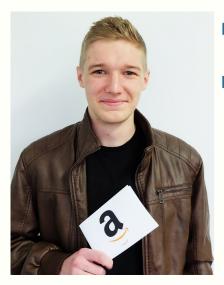
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NOVEMBER

Sam Bryanton worked incredibly hard in the first semester which won him Course Rep of the month for November, tackling issues such as lectures overrunning, assessment material on mid-term papers and assessments taking place during reading week.

He continued this hard work throughout the year, being a vocal contributor to Rep Assemblies, and working alongside staff to establish a 24 hour access policy to the new Innovation for Health building. Sam's work won him a Red Course Rep Award, designed to recognise those who have gone above and beyond.



DECEMBER

Charli Whittaker has been very active in her role as Rep, keeping in contact with her cohort to raise and resolve issues quickly. She has worked with the Students' Union and Faculty Student Services team to raise student feedback and improve communications. She has also attended training as well as Course Rep Assembly.

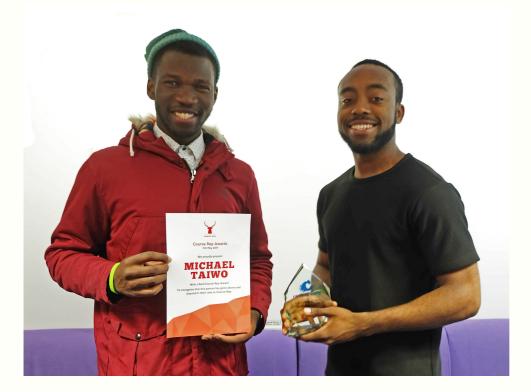


FEBRUARY

Michael Taiwo won February Rep of the Month for being committed to ensuring that the issues that matter to his cohort are being raised. He has worked hard to support and guide his fellow students on issues from project progress to clashing deadlines. Michael also continued to challenge the University on the allocation of printer credits.



Another winner of a Red Award, Michael remained very active all year. Along with supporting students, he made sure that he's been representing the concerns of his cohort throughout the year to University staff. Having attended Rep training and taking part in our Rep update video, this rep has been engaged and dedicated to his role all year.





MARCH

Hannah has worked hard to represent the concerns and opinions of her fellow students, and to raise these issues with her department. Her successes include ensuring modules follow department guidelines, guiding and supporting students to find further help, and improving the content uploaded to SurreyLearn.





Hannah was also voted a winner of a Red Course Rep Award, having had a big impact as a Course Rep, whilst only being in her first year. She's supported students one-onone, and also raised issues affecting her wider cohort, aiming for simple solutions that work for everyone involved. She's also made sure that she feeds back any relevant information to her fellow students.

APRIL

Manraj has been working hard as a Course Rep to represent his fellow students all year, but in particular this month he has been working with staff to ensure no late lectures for his cohort for the second semester, bringing both positive feedback and constructive suggestions to module leaders, and promoting the necessity for more information about modules being made available to students early on to reduce confusion and module switching.



The University of Surrey Students' Union